

## ATTENTION DEFICIT SCALES FOR ADULTS

Name \_\_\_\_\_ Date \_\_\_\_\_

Date of Birth \_\_\_\_\_  
 Month/day/year

**Instructions:** Please circle the number next to each item, indicating the frequency of occurrence. Please answer all items.

	<b>Items:</b>	<b>Never</b>	<b>Seldom</b>	<b>Sometimes</b>	<b>Often</b>	<b>Always</b>	
1.	I get restless easily.	1	2	3	4	5	1.
2.	I tend to daydream.	1	2	3	4	5	2.
3.	Whenever I follow directions (recipes, assemble furniture, etc. I follow each step just as it is presented to me in sequence.)	1	2	3	4	5	3.
4.	My intimate relationships have been short-lived.	1	2	3	4	5	4.
5.	I have trouble putting my thoughts down on paper.	1	2	3	4	5	5.
6.	I feel overwhelmed by all the things I have to do.	1	2	3	4	5	6.
7.	Noises distract me.	1	2	3	4	5	7.
8.	I have moods when I just could not be bothered.	1	2	3	4	5	8.
9.	I ask a question, then ask another before getting an answer to my first question.	1	2	3	4	5	9.
10.	Tasks which need persistence frustrate me.	1	2	3	4	5	10.
11.	I like to express opposing points of view.	1	2	3	4	5	11.
12.	My mind races ahead with lots of ideas.	1	2	3	4	5	12.
13.	I have trouble sitting passively still at lectures, presentations, Sunday sermons, etc.	1	2	3	4	5	13.
14.	I finish the home projects I start.	1	2	3	4	5	14.
15.	I do not have much patience with people.	1	2	3	4	5	15.
16.	I draw conclusions before knowing all the facts.	1	2	3	4	5	16.
17.	I keep in touch with friends I've had since childhood.	1	2	3	4	5	17.
18.	I tend to over-react.	1	2	3	4	5	18.
19.	I work best when others continually encourage me.	1	2	3	4	5	19.
20.	I am one who likes to sit quietly with a book.	1	2	3	4	5	20.
21.	Good and bad moods are easily triggered.	1	2	3	4	5	21.
22.	I easily lose interests in tasks.	1	2	3	4	5	22.
23.	I have trouble sleeping.	1	2	3	4	5	23.
24.	I get agitated quickly.	1	2	3	4	5	24.
25.	I do not have much patience with difficult tasks.	1	2	3	4	5	25.
26.	I find myself in dangerous and risky situations.	1	2	3	4	5	26.
27.	I write letters to friends and relations.	1	2	3	4	5	27.

	<b>Items:</b>	<b>Never</b>	<b>Seldom</b>	<b>Sometimes</b>	<b>Often</b>	<b>Always</b>	
28.	I am easily excitable.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	28.
29.	Other people talking while I work is distracting.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	29.
30.	While reading, my mind wanders.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	30.
31.	I need variety in my life.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	31.
32.	I jump from one task to another.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	32.
33.	I have trouble explaining my ideas to others.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	33.
34.	I persist with long-term goals until they are accomplished.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	34.
35.	While talking, I go from one topic to another.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	35.
36.	As a child, I was described as clumsy.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	36.
37.	I need to be reminded of my daily schedules/duties or appointments.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	37.
38.	I see others as being more organized than I am.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	38.
39.	Life seems boring.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	39.
40.	I can sit for hours doing puzzles or playing board games.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	40.
41.	My knowledge of the material I learned in school was greater than what was reflected in my grades.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	41.
42.	My responsibilities are numerous and barely manageable.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	42.
43.	I follow through with my ideas.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	43.
44.	Others see me as a patient person.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	44.
45.	I've considered changing jobs.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	45.
46.	I feel stressed by the demands and expectations of others.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	46.
47.	I feel clumsy and awkward.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	47.
48.	I make a list of things to do.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	48.
49.	I get into arguments or disturbances in public places.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	49.
50.	I tend to cut, scrape and/or bump myself because I don't watch what I'm doing.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	50.
51.	The quality of my work suffers because of my lack of concentration.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	51.
52.	I enjoy having long-term relationships.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	52.
53.	I like to try lots of different things.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	53.
54.	When I was completing this questionnaire, my mind wandered off to other things.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	54.

**ADULT ADHD CRITERIA**  
**Current Symptoms Scale – Self-Report**

Russell A. Barkley and Kevin R. Murphy

Your Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Please rate yourself by circling the number next to each item that best describes your behavior **during the past 6 months**.

*Criteria developed by Drs. Russell Barkley and Kevin Murphy to be presented as adult criteria for new DSM-V manual.*

	<b>Items:</b>	<b>Never/ Rarely</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
1.	I am easily distracted by extraneous stimuli.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
2.	I make decisions impulsively.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
3.	I have difficulty stopping activities or behavior when I should do so.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
4.	I start a project or task without reading or listening to directions carefully.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
5.	I show poor follow-through on promises or commitments I may make to others.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
6.	I have trouble doing things in their proper order or sequence.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
7.	I am more likely to drive a motor vehicle much faster than others (excessive speeding).	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
8.	I have difficulty sustaining attention in tasks or leisure activities.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
9.	I have difficulty organizing tasks and activities.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
How old were you when problems with attention, impulsiveness, or hyperactivity first began to occur? approximately _____ years old					

Please continue to page 2.

**p. 2 Instructions:** To what extent do the problems you may have circled on the previous page interfere with your ability to function in each of these areas of life activities **during the past 6 months?**

	<b>Areas:</b>	<b>Never/ Rarely</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
a.	In my home life with my immediate family	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
b.	In my work or occupation	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
c.	In my social interactions with others	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
d.	In my activities or dealings in the community	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
e.	In any educational activities	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
f.	In my dating or marital relationship	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
g.	In my management of money	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
h.	In my driving of a motor vehicle	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
i.	In my leisure or recreational activities	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
j.	In my management of daily responsibilities	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>

**Instructions:** Again, please circle the number next to each item that best describes your behavior **during the past 6 months.**

	<b>Items:</b>	<b>Never/ Rarely</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
10.	Lose temper	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
11.	Argue	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
12.	Actively defy or refuse to comply with requests or rules	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
13.	Deliberately annoy people	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
14.	Blame others for my mistakes or misbehavior	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
15.	Am touchy or easily annoyed by others	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
16.	Am angry or resentful	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
17.	Am spiteful or vindictive	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>

Please continue to page 3.

### P. 3 Work Performance Rating

**Instructions:** To what extent do the problems you may have circled on the first page interfere with your ability to function in each of these areas of **work** activities **during the past 6 months?**

	<b>Areas:</b>	<b>Never/ Rarely</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
a.	In my interactions with my coworkers	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
b.	In my performance of assigned work	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
c.	In my interactions with supervisors	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
d.	In my activities or dealings with clients, customers, or the general public	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
e.	In any educational activities at work	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
f.	In my punctuality for work	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
g.	In my management of my time and work-related deadlines	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
h.	In my operation of any work-related equipment	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
i.	In my operation of any work-related motor vehicles	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
j.	In my management of daily responsibilities	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>

In general, how would you rate your overall work performance and productivity as an employee?  
(circle one)

1. Excellent    2. Above average    3. Average    4. Below average    5. Poor

**ADULT ADHD CRITERIA** for a significant other to complete about you

Client Name \_\_\_\_\_ Date \_\_\_\_\_

Name of Person completing form \_\_\_\_\_

Relationship to Client \_\_\_\_\_

**Instructions:** Please rate the client named above by circling the number next to each item that best describes their behavior **during the past 6 months**.

*Criteria developed by Drs. Russell Barkley and Kevin Murphy to be presented as adult criteria for new DSM-V manual.*

	<b>Items:</b>	<b>Never/ Rarely</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
1.	Easily distracted by extraneous stimuli.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
2.	Makes decisions impulsively.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
3.	Has difficulty stopping activities or behavior when they should do so.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
4.	Start a project or task without reading or listening to directions carefully.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
5.	Shows poor follow-through on promises or commitments to others.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
6.	Has trouble doing things in their proper order or sequence.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
7.	Is more likely to drive a motor vehicle much faster than others (excessive speeding).	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
8.	Has difficulty sustaining attention in tasks or leisure activities.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
9.	Has difficulty organizing tasks and activities.	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>

Please continue to page 2.

**P. 2 Instructions:** To what extent do the problems you have circled on the previous page interfere with this person's ability to function in each of these areas of life activities **during the past 6 months?**

	<b>Areas:</b>	<b>Never/ Rarely</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
a.	In their home life with immediate family	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
b.	In their work or occupation	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
c.	In their social interactions with others	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
d.	In activities or dealings in the community	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
e.	In any educational activities	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
f.	In dating or marital relationships	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
g.	In management of money	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
h.	In driving of a motor vehicle	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
i.	In leisure or recreational activities	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
j.	In their management of daily responsibilities	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>

**Instructions:** Again, please circle the number next to each item that best describes their behavior **during the past 6 months.**

	<b>Items:</b>	<b>Never/ Rarely</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
10.	Loses temper	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
11.	Argues	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
12.	Actively defies or refuses to comply with requests or rules	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
13.	Deliberately annoys people	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
14.	Blames others for their mistakes or misbehavior	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
15.	Is touchy or easily annoyed by others	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
16.	Is angry or resentful	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
17.	Is spiteful or vindictive	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>

Please continue to page 3.

## Work Performance Rating

**P. 3 Instructions:** To what extent do the problems you have circled on the first page interfere with this person's ability to function in each of these areas of **work** activities **during the past 6 months** (if you have access to this information)?

	<b>Areas:</b>	<b>Never/ Rarely</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
a.	In their interactions with their coworkers	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
b.	In their performance of assigned work	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
c.	In their interactions with supervisors	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
d.	In their activities or dealings with clients, customers, or the general public	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
e.	In any educational activities at work	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
f.	In their punctuality for work	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
g.	In their management of time and work-related deadlines	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
h.	In their operation of any work-related equipment	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
i.	In their operation of any work-related motor vehicles	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
j.	In their management of daily responsibilities	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>

In general, how would you rate their overall work performance and productivity as an employee?  
(circle one)

1. Excellent    2. Above average    3. Average    4. Below average    5. Poor

## Childhood ADHD Symptoms Scale – Self-Report

Client Name \_\_\_\_\_

Date \_\_\_\_\_

**Instructions:** Please circle the number next to each item that best describes your behavior **when you were a child age 5 to 18 years.**

	<b>Items:</b>	<b>Never/ Rarely</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
1.	Failed to give close attention to details or makes careless mistakes in my work	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
2.	Fidgeted with hands or feet or squirms in seat	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
3.	Had difficulty sustaining my attention in tasks or fun activities	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
4.	Left my seat in classroom or in other situations in which seating is expected	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
5.	Didn't listen when spoken to directly	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
6.	Felt restless	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
7.	Didn't follow through on instructions and failed to finish work	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
8.	Had difficulty engaging in leisure activities or doing fun things quietly	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
9.	Had difficulty organizing tasks and activities	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
10.	Felt "on the go" or "driven by a motor"	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
11.	Avoided, disliked or was reluctant to engage in work that required sustained mental effort	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
12.	Talked excessively	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
13.	Lost things necessary for tasks or activities	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
14.	Blurted out answers before question were completed	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
15.	Was easily distracted	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
16.	Had difficulty awaiting turn	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
17.	Was forgetful in daily activities	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
18.	Interrupted or intruded on others	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>

Please continue to next page

**Instructions:** To what extent do the problems you may have circled on the previous page interfere with your ability to function in each of these areas of life activities **when you were a child between 5 and 18 years of age?**

	<b>Areas:</b>	<b>Never/ Rarely</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
a.	In my home life with my immediate family	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
b.	In my social interactions with other children	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
c.	In my activities or dealings in the community	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
d.	In school	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
e.	In sports, clubs, other organizations	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
f.	In learning to take care of myself	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
g.	In my play, leisure or recreational activities	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
h.	In my handling of daily chores or other responsibilities	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>

**Instructions:** Again, please circle the number next to each item that best describes your behavior **when you were a child age 5 to 18 years.**

	<b>Items:</b>	<b>Never/ Rarely</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
19.	Lost temper	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
20.	Argued with adults	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
21.	Actively defied or refused to comply with adults' requests or rules	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
22.	Deliberately annoyed people	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
23.	Blamed others for my mistakes or misbehavior	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
24.	Was touchy or easily annoyed by others	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
25.	Was angry or resentful	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
26.	Was spiteful or vindictive	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>

Please continue to next page

**Instructions:** Please indicate whether you engaged in any of the following during the period between 5 and 18 years of age:

1.	Often bullied, threatened, or intimidated others	No	Yes
2.	Often initiated physical fights	No	Yes
3.	Used a weapon that can cause serious physical harm to others (e.g., a bat, brick, broken bottle, knife, or gun)	No	Yes
4.	Was physically cruel to people	No	Yes
5.	Was physically cruel to animals	No	Yes
6.	Stole while confronting a victim (e.g., mugging, purse snatching, extortion, armed robbery)	No	Yes
7.	Forced someone into sexual activity	No	Yes
8.	Deliberately engaged in fire setting with the intention of causing serious damage	No	Yes
9.	Deliberately destroyed others' property (other than by fire setting)	No	Yes
10.	Broke into someone else's house, building or car	No	Yes
11.	Often lied to obtain goods or favors or to avoid obligations (i.e., "conned" others)	No	Yes
12.	Stole items of nontrivial value without confronting a victim (e.g. shoplifting, but without breaking and entering; forgery)	No	Yes
13.	Often stayed out at night despite parental prohibitions. If so, at what age did this begin? _____	No	Yes
14.	Ran away from home overnight at least twice while living in parents' home, foster care, or group home. If so, how many times? _____	No	Yes
15.	Was often truant from school If so, at what age did this begin? _____	No	Yes

**Childhood ADHD Symptoms Scale** – for a significant other to complete about you

**Client Name** \_\_\_\_\_

Name of person completing form \_\_\_\_\_

Relationship to Client \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Please rate the client named above by circling the number next to each item that best describes their behavior **when he/she was a child age 5 to 18 years.**

	<b>Items:</b>	<b>Never/ Rarely</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
1.	Failed to give close attention to details or made careless mistakes in his/her work	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
2.	Fidgeted with hands or feet or squirmed in seat	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
3.	Had difficulty sustaining his/her attention in tasks or fun activities	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
4.	Left his/her seat in classroom or in other situations in which seating is expected	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
5.	Didn't listen when spoken to directly	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
6.	Seemed restless	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
7.	Didn't follow through on instructions and failed to finish work	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
8.	Had difficulty engaging in leisure activities or doing fun things quietly	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
9.	Had difficulty organizing tasks and activities	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
10.	Seemed "on the go" or "driven by a motor"	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
11.	Avoided, disliked or was reluctant to engage in work that required sustained mental effort	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
12.	Talked excessively	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
13.	Lost things necessary for tasks or activities	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
14.	Blurted out answers before questions were completed	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
15.	Was easily distracted	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
16.	Had difficulty awaiting turn	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
17.	Was forgetful in daily activities	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
18.	Interrupted or intruded on others	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>

Please continue to next page

**Instructions:** To what extent did the problems you may have circled on the previous page interfere with this person's ability to function in each of these areas of life activities **when he/she was a child age 5 and 18 years?**

	<b>Areas:</b>	<b>Never/ Rarely</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
a.	In his/her home life with the immediate family	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
b.	In his/her social interactions with other children	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
c.	In his/her activities or dealings in the community	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
d.	In school	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
e.	In sports clubs, other organizations	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
f.	In learning to take care of him/herself	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
g.	In his/her play, leisure or recreational activities	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
h.	In his/her handling of daily chores or other responsibilities	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>

**Instructions:** Again, please circle the number next to each item that best describes the behavior of this person **when he/she was a child age 5 to 18 years.**

	<b>Items:</b>	<b>Never/ Rarely</b>	<b>Sometimes</b>	<b>Often</b>	<b>Very Often</b>
19.	Lost temper	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
20.	Argued with adults	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
21.	Actively defied or refused to comply with adults' requests or rules	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
22.	Deliberately annoyed people	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
23.	Blamed others for his/her mistakes or misbehavior	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
24.	Was touchy or easily annoyed by others	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
25.	Was angry or resentful	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
26.	Was spiteful or vindictive	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>

**Instructions:** Please indicate whether the person being rated on this form engaged in any of the following during the period between 5 and 18 years of age:

1.	Often bullied, threatened, or intimidated others	No	Yes
2.	Often initiated physical fights	No	Yes
3.	Used a weapon that could cause serious physical harm to others (e.g., a bat, brick, broken bottle, knife, or gun)	No	Yes
4.	Was physically cruel to people	No	Yes
5.	Was physically cruel to animals	No	Yes
6.	Stole while confronting a victim (e.g., mugging, purse snatching, extortion, armed robbery)	No	Yes
7.	Forced someone into sexual activity	No	Yes
8.	Deliberately engaged in fire setting with the intention of causing serious damage	No	Yes
9.	Deliberately destroyed others' property (other than by fire setting)	No	Yes
10.	Broke into someone else's house, building or car	No	Yes
11.	Often lied to obtain goods or favors or to avoid obligations (i.e., "conned" others)	No	Yes
12.	Stole items of nontrivial value without confronting a victim (e.g. shoplifting, but without breaking and entering; forgery)	No	Yes
13.	Often stayed out at night despite parental prohibitions. If so, at what age did this begin? _____	No	Yes
14.	Ran away from home overnight at least twice while living in parents' home, foster care, or group home. If so, how many times? _____	No	Yes
15.	Was often truant from school If so, at what age did this begin? _____	No	Yes